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**Type of Organization:** Community Based Organization

**Project Title:** Urban Youths Empowerment Project.

<b>Project Location</b>	<b>Expected Begin Date</b>	<b>Total Project Budget</b>
Entumbane, Mpopoma	January 2020	US\$ 71,543
Bulawayo		Euros 39,233

**Estimated Project Beneficiaries (Annually)**

	OVC	Men	Women	Total
Direct Beneficiaries	400	12	28	440
Indirect Beneficiaries	1,500	700	1,400	3,600

**TABLE OF CONTENTS**

**PAGE**

**PROGRAM DESCRIPTION**

**2**

Problem statement

2

Proposed solution	3
<b>PROJECT DESCRIPTION</b>	<b>6</b>
Project goal	6
Specific objectives	6
Coverage and target group	6
Project strategies	7
Strategic partnership	7
Key activities	8
<b>MONITORING AND EVALUATION</b>	<b>11</b>
Monitoring	11
Evaluation	12
<b>PAST EXPERIENCE AND ORGANIZATION CAPABILITY</b>	<b>13</b>
Organizational background	13
Organizational capability	14
<b>IMPLEMENTATION</b>	<b>16</b>
Monitoring Plan	19
<b>Budget Summary</b>	<b>23</b>

## **PROGRAM DESCRIPTION**

### **Problem statement**

The problem of Orphans and vulnerable children (OVC) is a worldwide one. In Zimbabwe the problem became more visible in the 1970s and has been growing due to various problems including poverty, family breakdown, poor parenting and child abandonment. The situation has been made worse by the HIV/AIDS pandemic, which accounts for a large percentage of orphans in this country.

**Zimbabwe** has an estimated 1,400,000 **orphans** (UNICEF 2005), 80% of whom are **orphaned** by AIDS. The needs of **orphans and vulnerable children (OVC)** are immense and a major challenge is getting resources directly to households and communities who are directly responsible for OVC. Many orphaned children drop out of school, are forced to live on the streets or under exploitative conditions of labour, sexual abuse, prostitution and other forms of abuse. Many live in child-headed households where they have to fend for themselves and support their younger siblings.

Working in response to the above, the Government of Zimbabwe introduced the Universal Primary Education for all. This has considerably increased the school intake for children between 7-11 years. However, as children progress to higher classes, demands increase including scholastic materials, fees for extra classes, among others. In many circumstances, children may not sit for the end of year exams and hence their love for school goes on decreasing.

In Bulawayo urban where we work, of the 10 girls who drop out of school 6 marry at an early age, 2 migrate to nearby South Africa in search of greener pastures and 2 may stay at home. About 30% of children who complete Primary Education are able to join Senior Secondary, yet only 40 of that will be able to complete Secondary Education.

The root cause for this is Poverty. This makes these children highly vulnerable to HIV/AIDS, Abuse and exploitation. There is a need to address the above by establishing appropriate interventions.

In retrospect, government seems to lack sufficient funds and mechanisms to carry out appropriate empowerment of these children. This process as it is, addresses the symptoms but not the primary causes of the problem; such children need to be empowered with sellable skills for self-sustenance, communities, schools, religious institutions and families need to understand their role in supporting Orphans and vulnerable children those who are in and out of school. Supportive systems must be put in place with active participation of all stakeholders to address this challenge. It is this critical ingredient of sellable vocational skills that this project seeks to add to the existing efforts.

In view of the above, Building Generational Institutions Zimbabwe wishes to carry out a project to keep these children in school and empower them with vocational skills to enable them gain a brighter future.

### **Proposed Solution**

Recognizing the devastating effect that HIV/AIDS has had on Orphans and vulnerable children, adolescents and youth in Zimbabwe , and the high degree of exposure to this disease in the Urban Areas, Building Generational Institutions Zimbabwe wishes to expand on its current activities to empower the vulnerable children of Entumbane and Mpopoma in Bulawayo with Educational support and vocational skills to reduce their vulnerability.

Educational support will be provided through topping up school fees for those children who would otherwise drop out. Scholastic materials including exercise books, Textbooks, Pens, Geometry sets will be provided for these children. This Educational support component can best be funded by soliciting for individual sponsors for each child.

In addition, supportive school visits shall be made to the schools and homes to follow up the progress of the children. Our volunteers and staff will do this role by counseling and guiding these children. The vocational skills will be imparted through direct provision of skills and through apprenticeship by specially identified and appraised Artisans. Building Generational Institutions Zimbabwe plans to expand the existing Tailoring Project to an annual capacity of 20 youth. 10 trainees will attend the morning session and 10 will attend the afternoon session. By the end of 12 months, 20 trainees will have graduated and then another intake will come. 12 sewing machines will be required for this project. They will serve for the next five years of the project hence a sustainable venture.

Through vocational training by apprenticeship, Building Generational Institutions Zimbabwe will increase the range of skills to be provided to 30 children to include Motor vehicle and motorcycle mechanics, welding and Hair dressing/cutting. Building Generational Institutions Zimbabwe shall identify artisans within the area who will train these youths by example. After a period of two years, the project shall use previously trained orphans to assist in the project as mentors to the project beneficiaries.

To ensure sustainability of the program, an economic empowerment component for the families is vital. This will help to reduce over dependency on the project. Every year, 20 families will benefit from a grant to strengthen their Agricultural enterprises. By the end of 5 years, 100 families will have benefited from this component. The selection of these families will largely depend on their vulnerability and poverty levels.

All beneficiaries of the project shall in addition be availed with training and sensitization facilities at our outreach center. At regular intervals seminars shall be organized for them and others within the communities on a range of salient issues such as STDs causes, prevention and management, Effects of Drug abuse, Stress and its effects, and others as will be identified along the project life. Individual and group counseling sessions shall be availed to them for psychosocial and spiritual support.

In the second year of the project, a Computer training facility shall be added to the program. This will target Primary School Leavers and Secondary school students to impart computer skills for them. Others out of school shall be also accommodated the priority are those in school.

To enhance the use of computer and the Internet resources, Building Generational Institutions Zimbabwe shall establish a business support center with expert staff and a continuous high-speed Internet connection in the nearby trading center where there is electricity.

The business support center shall among other things provide the following; high-speed Internet access, personalized websites, host emails, 1000 search engines monthly.

This business support center shall ensure that after completing the training, they (trainees) shall not be left out in the cold. They will have a center to revert to for support, advice and technical guidance. With the Internet connection, the center shall provide free online courses and free business software. At the same time, a call center where national and international calls can be made and answered shall be part of the business center.

Most important of all, the business center shall take the lead in locating suitable employers for the beneficiaries, supporting them to solve day-to-day problems and offering guidance and counseling to ensure success.

Guidance, counseling and psychosocial support are some of the interventions that are embedded in the whole project. The difficult living circumstances of the children often compel them to be aggressive, have low self-esteem, use drugs/substances and generally exhibit anti-social behavior. To counter this, BGI Zimbabwe's social workers shall offer guidance and counseling to the beneficiaries to enable them first to recover from their traumatic experiences and cope with the demands of the life they will lead after training. Being a social integration and empowerment intervention, the project shall work closely with the communities to ensure a conducive training and living environment for the orphans and vulnerable children

At the same time, Building Generational Institutions Zimbabwe shall network and work closely with other NGOs working with street children in Zimbabwe to exchange information and avoid overlapping activities. This will avoid duplication of services, increase synergy and in the long run improve general child welfare while at the same time enhancing vulnerability- reducing strategies through discussions with parents and guardians as well as the communities.

## **PROJECT DESCRIPTION**

### **Project Goal**

To improve the welfare of orphans and other vulnerable children in Entumbane and Mpopoma

### **Specific objectives**

1. To offer educational support for 200 orphans and vulnerable children per year who would otherwise drop out of school.
2. To offer sellable vocational skills to 50 orphans and vulnerable children in Entumbane and Mpopoma per year.
3. To improve the livelihood incomes for 100 families with a heavy burden for orphans and vulnerable children.

4. To establish an integrated support system for orphans and vulnerable children in the 2 high density locations.

### **Coverage and Target Population**

The Project will cover Entumbane and Mpopoma. According to the 2002 Population and Housing Census, these Mpopoma and Entumbane have a population of over 65,000 people. But up to 62% of the people live in poverty. In this area, 14% of all children below 18 years have lost at least one parent. Children from poorer households are less likely to enroll in school. Although Universal Primary Education is operational in Zimbabwe, there are other related costs that hinder school attendance. Such costs include among others, school uniform, exercise books, illness, examination fees. The survey results indicate that cost is the cause for 63% of the children who drop out of school.

This phenomenon could be reversed if there was a viable source of income in at least each of the households. However, this being a rural setting, the best family enterprise could be agricultural related but it was found that over 52% of the households report Start up capital as their major problem. It is against this background that this project is proposed.

The primary beneficiaries of this project are the orphans and vulnerable children aged 13-20 years who live in the project area, are out of school and lack skills to enable them earn a living.

### **Project Strategies**

The project shall employ three main strategies to achieve its goal; Educational support. Economic empowerment, direct training, apprenticeship and community initiative/involvement. Building Generational Institutions Zimbabwe already has established small project called Project Pass your Ordinary Level which sponsors young people who would have failed Ordinary Levels to rewrite failed subjects. The others shall be trained through apprenticeship in collaboration with the communities.

## **Strategic Partnership**

Building Generational Institutions Zimbabwe does not work in isolation. The organization has a working partnership with religious institutions, the local government and other NGOs in the district, which identify with the mission of the organization.

### **Key activities**

Objective one: To offer educational support for 200 orphans and vulnerable children per year who would otherwise drop out of school.

To achieve this objective the following activities shall be undertaken:

- Identification and registration of 200 orphans and vulnerable children having problems with educational support. – Two months
- Payment of school fees for 200 identified children – 1<sup>st</sup> month of every school term
- Provision of scholastic requirements for 200 identified children – 1<sup>st</sup> month of every school term
- School and home visitation by Building Generational Institutions Zimbabwean volunteers – 12 months per year
- Children's sensitization meetings, three times a year – 2<sup>nd</sup> week of every holiday

Objective Two: To offer sellable vocational skills to 100 orphans and vulnerable children in Entumbane and Mpopoma

Activities under this objective will include;

- Community mobilization and sensitization meetings- 2 months.
- Identification of 100 project beneficiaries by Building Generational Institutions Zimbabwean the community- 1 month
- Identification and appraisal of Artisans by Building Generational Institutions Zimbabwe to offer apprenticeship training, 1 tailoring trainer and 1 training assistant - 1 month.
- Procuring and fixing of the tailoring facilities. – 1 month
- Orientation of beneficiaries to the project (Life skills) by Building Generational Institutions Zimbabwe staff- 1 month
- Direct and apprenticeship vocational skills training –12 months.
- Direct training of 20 youth in Tailoring – 12 months



- Guidance and counseling of beneficiaries by experienced social workers- 12 months
- Supervision and assessment of vocational skills trainees by project staff-10 months
- Provision of food and food rations to the trainees by Building Generational Institutions Zimbabwe- 10 months
- Award of certificates after completion of training- 1 month

The activities relating to objective two shall start with the identification of the beneficiaries by Building Generational Institutions Zimbabwean the communities. This will be followed by orientation of beneficiaries, identification/appraisal of Artisans and tailoring trainers and placement of beneficiaries for vocational training, procurement of the tailoring equipment, all done by the Building Generational Institutions Zimbabwe staff. The above activities will result into periodic supervision of beneficiaries, provision of food, guidance/counseling, and progress appraisal and eventually award of certificates at the end of the training.

Objective Three: To improve the livelihood incomes for 100 families with a heavy burden for orphans and vulnerable children.

The following activities will be carried out for the attainment of this objective.

- Identification of 40 vulnerable families with low income levels – 1 month
- Identification of training facilitators – 2 weeks
- Training of 40 family heads in small business management – 2 weeks
- Identification of viable economic activities by the beneficiaries with support from Building Generational Institutions Zimbabwe– 1 week
- Disbursement of grant to 20 identified beneficiaries.
- Follow up visits for advice and progress review of the activities – 12 months a year.

The purpose of training 40 family heads is to allow for a wider range for selecting the most vulnerable families. Priority will be given to families headed by children, women and old, weak grand mothers/fathers.

Objective Four: To establish an integrated support system for orphans and vulnerable children in 2 Mpopoma and Entumbane.

The activities relating to this objective shall include:

- Community sensitization and awareness meetings – 1 Month
- Furnishing of Building Generational Institutions Zimbabwe outreach center offices – 1 month
- Identification, recruitment and appraisal of 1 Project Officer, 1 Social Worker and 1 Administrative Assistant for the program. – 2 months
- Procurement of the necessary office requirement for the smooth running of the program – 1 month
- Popularization of the Zimbabwe Child Statute and the Rights of the child to stem child abuse – 2 months
- Training of local leaders and stakeholders on management of OVC related projects in their areas – 12 months
- Family visiting-family guidance and counseling – 12 months
- Award of a start up tool kit after vocational skills training – 12<sup>th</sup> month of the year
- Establishment of a Computer and business support center – 1<sup>st</sup> 6 months of the second year.

To ensure continued community support for these orphans and other vulnerable children into their communities, the project shall conduct periodic community sensitization meetings, equip the outreach center with staff and equipment to run the program, popularize child rights to avoid child abuse, train local leaders, visit/advise families and provide start up kits to enable the beneficiaries earn a living.

**MONITORING AND EVALUATION**

**Monitoring**

Monitoring shall be an ongoing activity that shall be done on a day-to-day basis and specified periods of times. In particular, the following monitoring activities shall take place;

Monthly planning and review meetings; all project staff and Projects Committee shall meet monthly (organizational practice) to review progress and plan for the coming

month. This shall work to take stock of the positives and address the negatives in the previous month so as to ensure that the project is going according to plan.

Assessment of Children's progress reports: At the end of every term, children being supported in school will submit in their school reports. Building Generational Institutions Zimbabwean our volunteers will assist these children identify and improve on their weaknesses in class. A report about the general performance shall be prepared to be included in the quarterly and annual reports.

Child supervision and appraisal reports; All beneficiaries shall be supervised on a weekly basis. During these visits, guidance and counseling shall take place to ensure that the child appreciates and takes the training with seriousness.

Quarterly progress reports; It is organizational policy that at the end of every quarter and subsequently at the end of the year, a project progress report is written. This same standard shall apply to this project, as the Director and Project Officer shall compile the report. It should be noted that these reports are of both a financial and activity nature.

Children, youth and beneficiaries' meetings; Quarterly meetings for beneficiaries in each component shall be organized in the 14 sub parishes to give them an opportunity to express their views about the conduct of the project and how they think they can best benefit from it.

Home, School and site visits: Our staff and volunteers will make both regular and surprise visits to the schools, homes and site of the beneficiaries. Reports shall be then made and documented for the findings.

## **Evaluation**

In addition to the final project evaluation, which will be undertaken by an external consultant, the following evaluation activities shall take place;

Internally, project staff shall present a progress report to the Board at the end of every quarter. The agents of the donor shall visit training places and workshops or any aspects of the project as and when they deem necessary.

The periodic monitoring reports shall be used to inform the end of project evaluation that shall be undertaken by an external consultant that will be agreed upon by both parties.

## **PAST PERFORMANCE AND ORGANIZATIONAL CAPABILITY**

### **Organizational Background**

Building Generational Institutions Zimbabwe (BGI Zimbabwe ) is a not for profit Community Based Organization formed in ..... but was legally registered in ..... BGI Zimbabwe's mission is to empower the needy and vulnerable children with skills to identify, explore and utilize their full potential for their social, economic and spiritual development in a sustainable manner.

Our main objectives are as follows.

- 1.1. To source investors for youth and community projects from all over the world.
- 1.2. To identify areas in need of Community and youth based development
- 1.3. To positively influence Community development in various sectors of Zimbabwe's Industrial economy and lobby for youth involvement in projects.
- 1.4. To promote the participation of youths in Public Private Partnerships.
- 1.5. To initiate Community Development through initiating programmes and

projects that alleviates poverty among the youths in Zimbabwe.

- 1.6. To create a fund that sponsors Youth projects in Zimbabwe.
- 1.7. To Network with other organizations with a similar vision with a view to promote youth development in Zimbabwe.
- 1.8. to promote the role of the Church in promoting community development projects in Zimbabwe

The 'Modus-operandi' of the charity is to work in conjunction with other organizations, in order to avoid the duplication of service in the face of scarce resources.

Building Generational Institutions Zimbabwe undertakes projects, in order to achieve sustainability and maximize the return to the projects with active participation of young people and the disadvantaged groups of people. We encourage playing a supportive role by ensuring the beneficiaries and the community play an active role in the identification of the needs, design, implementation and evaluation of projects

Building Generational Institutions Zimbabwe is supporting 20 orphans and vulnerable children in school. This is the third year of this initiative. There is a remarkable positive change in the lives of these children. It has also implemented a project which seeks to empower kids who have failed ordinary level studies to rewrite their ordinary Level subjects. This project has been a major success.

The organization is governed by a Board of Trustees and a Projects which manages, sets and implements policies.

Currently Building Generational Institutions Zimbabwe activities are run by a team of committed volunteers headed by the Director. On the local scene, Building Generational Institutions Zimbabwe has been working for the empowerment and improved plight of vulnerable children since ..... as a charity organization. Since that time, 540 orphans and vulnerable children have been reached through our community and school outreach seminars.

### **Organizational Capability**

The organization boasts of experienced and committed volunteers and a supportive community with which it works for the improvement of the lives of the children. The organization was founded by a Senior Pastor who runs a Ministry in the areas identified for implementation of this particular project.

It is important to note while all is being done, our volunteers handle these children as if they were their own. It is of no doubt that when Building Generational Institutions Zimbabwe is adequately funded, there will be great transformation in the lives of these children. This testifies to the organization's capacity to impart skills and empower orphans and vulnerable children.

The organization's background shows that, the organization is not seeking to undertake something it has never done before. The organization is only seeking to serve a wider area and to increase on the range of skills and empowerment available to the orphans.

## IMPLEMENTATION PLAN

ACTIVITIES	RESULTANT OUTPUTS	EXPECTED OBJECTIVE OUTCOMES
<b>OBJECTIVE ONE:</b> - To offer educational support for 200 orphans and vulnerable children per year who would otherwise drop out of school.		
Identification and registration of 200 orphans and vulnerable children	-200 children identified and active in school	200 children attending school regularly  -Improved academic performance of children
Payment of school fees	-Focused children -Parents / Guardians involved in school enrolment	
Provision of scholastic requirements for the 200 identified children	-200 children getting school fees and requirements	
School and Home visits to follow up the children		
Children's sensitization meetings		
<b>OBJECTIVE TWO:</b> To offer sellable vocational skills to 50 orphans and vulnerable children per year in Namuganga and Kasawo Mpopoma and Entumbane		
Community sensitization and mobilization meetings	-Communities aware of the OVC problems	Increased community response to the problem of OVC  50 children have completed vocational skills training, gained basic vocational skills and have found employment.
Identification of 50 vulnerable youth to benefit from vocational skills development	-Reduced child abuse cases. -OVC with tool kits to start earning a living	
Identification and appraisal of artisans and tailoring trainers	-Local leaders able to manage and plan for OVC in their areas.	
Procurement and fixing of tailoring facilities	-Families living harmoniously with OVC.	
Orientation of beneficiaries to the project		
Direct and apprenticeship vocational skills training		
Direct training of 20 youth in Tailoring		

Guidance and counseling, supervision and assessment visits		
Provision of food and food rations to the trainees		
Award of certificates after completion of training		

<b>OBJECTIVE THREE:</b> <i>To improve the livelihood incomes for 20 families with a heavy burden for Orphans and Vulnerable children</i>		
Identification of 40 vulnerable families	20 families running viable economic activities	Improved family incomes
Identification of Training Facilitators	-Focused children	Increased school retention
Training in Small Business Management		
Identification of viable economic activities		
Disbursement of grants		
Follow up visits for the beneficiaries		
<b>OBJECTIVE FOUR:</b> <i>To establish an integrated support system for orphans and vulnerable children in 2 Mpopoma and Entumbane</i>		
Community sensitization and awareness meetings	-Communities aware of the OVC problems	Increased community response to the problem of OVC
Furnishing of Building Generational Institutions Zimbabwe Outreach center	-Reduced child abuse cases. -OVC with tool kits to start earning a living	Increased observance of child rights.
Identification, appraisal and recruitment of Project staff	-Local leaders able to manage and plan for OVC in their areas.	Reduced problem of vulnerability
Procurement of necessary Office equipment		Improved service delivery for Orphans



Popularization of the Zimbabwe Child Statute and the Rights of the child to stem child abuse.	-1 business support center established.  -Families living harmoniously with OVC.	and Vulnerable Children
Training of local leaders on management of OVC in their areas.	30 artisans willing to train children	
Family visiting-family guidance and counseling.	Children ready for training Children attending training	20 trainees get computer literate every four months
Award of a start up tool kit after vocational skills training.	Certificates awarded  A fully equipped Outreach center office in place	
Establishment of business support centers		

#### PROJECT MONITORING PLAN

	Activity	Output Indicators	Means of verification	Responsible Person
<b>Objective One:</b> <i>To offer educational support for 200 orphans and vulnerable children per year who would otherwise drop out of school</i>				
1.	Identification and registration of 200 orphans and vulnerable children	200 OVC identified and registered	OVC Registers Children files	Community, Project Officer, Director

2.	Payment of school fees	200 children attending school regularly	Financial records Children's term reports	Project Officer, Administrative Assistant
3.	Provision of scholastic requirements for the 200 identified children	200 children receive scholastic materials	Requirements registers	Project Officer, Administrative Assistant
4.	School and Home visits to follow up the children	Positive Behavioral change	Visitation reports	Social Worker
5.	Children's sensitization meetings	Positive Behavioral change	Training reports	Social Worker, Project Officer
<b>Objective Two:</b> To offer sellable vocational skills to 50 orphans and vulnerable children per year in Namuganga and Kasawo Mpopoma and Entumbane				
6.	Community sensitization and mobilization meetings	Number of meetings held	Minutes	Director, Project Officer
7.	Identification of 50 vulnerable youth to benefit from vocational skills development	50 vulnerable youths identified and registered	OVC Register	Community, Building Generational Institutions Zimbabwe staff
8.	Identification and appraisal of artisans and tailoring trainers	Artisans identified and Memoranda of Understanding signed	OVC File	Project Officer, Community
9.	Procurement and fixing of tailoring facilities	12 Sewing machines and material secured	Tailoring hall	Director, Project Officer
10.	Orientation of beneficiaries to the project	Positive attitude towards project	OVC Register	Project Officer, Social Worker
11.	Direct and apprenticeship vocational training skills	50 youth completing training	Child Progress reports	Artisans, Project Officer
12.	Direct training of 20 youth in Tailoring	20 youth	Child Progress	Tailoring

		completing training	reports	Trainers
13.	Guidance and counseling, supervision and assessment visits	300 beneficiaries supervised and assessed.	Supervision and assessment reports	Project staff
14.	Provision of food and food rations to the trainees	Food provided to 300 beneficiaries	Distribution lists	Project staff
15.	Award of certificates after completion of training	Certificates awarded to all graduates of vocational skills	Copies of certificates on children files	Tailoring Trainer, Project Officer, Director
<b>Objective Three: To improve the livelihood incomes for 20 families wit a heavy burden for Orphans and Vulnerable children</b>				
16.	Identification of 40 vulnerable families	40 or more families identified	OVC Registers	Project Officer, Director, Community
17.	Identification of Training Facilitators	Trainers identified	Training reports	Project Officer, Director
18.	Training in Small Business Management	Number trained Workshops held	Training reports	Project Officer, Director
19.	Identification of viable economic activities	Number of families	Office records	Project Officer, Director
20.	Disbursement of grants	Number of families receiving grants	Office records	Project Officer, Director
21.	Follow up visits for the beneficiaries	Number o visits made	Visitation reports	Project Officer, Director
<b>Objective Four: To establish an integrated support system for orphans and vulnerable children in 2 Mpopoma and Entumbane</b>				
22.	Community sensitization and awareness meetings	Number of meetings held	Minutes of meetings	Project Staff
23.	Furnishing of Building Generational Institutions Zimbabwe Outreach center	Quality and number of Office material	Office in place	Director

	Offices			
24.	Identification, appraisal and recruitment of Project staff	Number of Staff recruited	Appointment letters signed Personal Files	Director
25.	Procurement of necessary equipment Office	Number and quality of equipment	Assets and Stock Registers	Director
26.	Popularization of the Zimbabwe Child Statute and the Rights of the child to stem child abuse.	Number of popularization meetings held	Police records on child abuse	Project staff
27.	Training of local leaders on management of OVC in their areas.	Number of trainings	Training Reports	Project Staff
28.	Family visiting-family guidance and counseling.	Number being guided and counseled	Child Progress reports	Project staff
29.	Award of a start up tool kit after vocational skills training.	Number of tool kits awarded	Procurement records	Directory
30.	Establishment of business support centers	1 business center established	Existence business support center.	Director

### BUDGET SUMMARY

#	ACTIVITY		Amount (US\$)	Amount (Euros)
<b>A</b>	<b>EDUCATIONAL SUPPORT</b>			
1	Identification and registration of 200 OVC		547	300
2	Payment of school fees		120,000	6,581
3	Scholastic requirements		2,224	1,219
4	School and Home visits		318	174
5	Children sensitization meetings		693	380
<b>TOTAL</b>			<b>15,781</b>	<b>8,654</b>
<b>B</b>	<b>VOCATIONAL SKILLS DEVELOPMENT</b>			
1	Mobilization and sensitization		250	137
2	Identification and registration		224	123
3	Appraisal of trainers		682	374
4	Orientation of beneficiaries		497	273
5	Tailoring Training		2,564	1,406
6	Pass out of successful trainees		1,676	919
7	Supervision and provision of food rations		1,012	555
<b>TOTAL</b>			<b>6,905</b>	<b>3,787</b>
<b>C</b>	<b>ECONOMIC EMPOWERMENT</b>			
1	Identification of vulnerable families		113	62
2	Appraisal of Facilitators		682	374
3	Training of family heads		1,099	602
4	Grant disbursement and follow up		3,224	1,768
<b>TOTAL</b>			<b>5,117</b>	<b>2,806</b>
<b>D</b>	<b>COMMUNITY SUPPORT SYSTEM</b>			
1	Awareness campaigns		902	495
2	Furnishing the Outreach Center Office		9,797	5,743
3	Personnel		10,200	5,594
4	Community wide sensitization		1,291	708
5	Monitoring		706	387
6	Programme evaluation		353	194
7	Administrative costs		3,579	1,963

<b>TOTAL</b>			<b>26,828</b>	<b>14,714</b>
8	Computer Training facility and Business Center		16,912	9,274
<b>GRAND TOTAL</b>			<b>71,543</b>	<b>39,233</b>

The Budget is in United States Dollars and Euros.